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| **9th Lit/Comp** | | **Week: 1** | **Unit: 1** | |
| Date | Class Activities | | | HW or Reminders |
| Monday  8/5/19 | 1. Independent Reading- Introduce double-entry journal/focus for the week is on theme (double entry journal instructions are in week 1 folder) 2. Review unit organizer/preview unit 3. [Coming of Age PPT with pictures](file:///C:\Users\mcl12484\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\V3C5NZ86\Coming%20of%20Age%20activator-pictures.pptx), [Coming of Age activator-pictures 2.pptx](file:///C:\Users\mcl12484\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\V3C5NZ86\Coming%20of%20Age%20activator-pictures%202.pptx),   [Coming of age pop culture.pptx](file:///C:\Users\mcl12484\AppData\Local\Microsoft\Windows\INetCache\Content.Outlook\V3C5NZ86\Coming%20of%20age%20pop%20culture.pptx)  \*In groups, come up with hashtag for each picture and discuss commonalities   1. Complete Activity 1.2 in Springboard textbook (pgs 6-8)   \*Voice/Diction- complete pizza quickwrite and chart on pg. 7     * Learning targets: Identify and analyze how a writer’s use of language creates a distinct voice. * Cite textual evidence of voice to support inferences about a speaker. | | | Remember to bring independent reading book every day.  Bring in your composition notebook.  Signed syllabus due Friday 8-9. |
| Tuesday  8/6/19 | 1. Independent Reading- double entry journal with emphasis on theme 2. Lit Term 1- theme (on lit term [PowerPoint](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\LIT%20TERM%20PP.pptx) in dailies folder)   5. Read the excerpt from *Speak* pg. 10-11 and answer questions. Model [color-coded annotation](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\annotation%20guide%202019.jpg)   * Learning targets: Apply a strategy for active reading and note-taking. * Provide textual evidence to analyze and interpret writers’ choices that create voice, engage readers, and suggest meanings. | | |  |
| Wednesday  8/7/19 | 1. Independent Reading- double entry journal with focus on tone/voice 2. Parallel structure Springboard pgs 13-15 3. Read “Marigolds” questions on pgs 16-27 4. Outline for Personal Narrative  * Learning targets: Analyze syntax and identify parallel structure among words, phrases, and clauses. * Use understanding of parallel structure to improve sentences. * Use parallel structure for clarity in writing. | | |  |
| Thursday  8/8/19 | 1. Independent Reading 2. Journal Prompt 1- What does it mean to come of age? What are the requirements? | | |  |
| Friday  8/9/19 | 1. First Chapter Friday- read first chapter of any book to gauge independent reading interest | | | Syllabus due |