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| **9th Lit/Comp** | **Week: 1** | **Unit: 1** |
| Date | Class Activities | HW or Reminders |
| Monday8/5/19 | 1. Independent Reading- Introduce double-entry journal/focus for the week is on theme (double entry journal instructions are in week 1 folder)
2. Review unit organizer/preview unit
3. [Coming of Age PPT with pictures](file:///C%3A%5CUsers%5Cmcl12484%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5CV3C5NZ86%5CComing%20of%20Age%20activator-pictures.pptx), [Coming of Age activator-pictures 2.pptx](file:///C%3A%5CUsers%5Cmcl12484%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5CV3C5NZ86%5CComing%20of%20Age%20activator-pictures%202.pptx),

[Coming of age pop culture.pptx](file:///C%3A%5CUsers%5Cmcl12484%5CAppData%5CLocal%5CMicrosoft%5CWindows%5CINetCache%5CContent.Outlook%5CV3C5NZ86%5CComing%20of%20age%20pop%20culture.pptx) \*In groups, come up with hashtag for each picture and discuss commonalities 1. Complete Activity 1.2 in Springboard textbook (pgs 6-8)

\*Voice/Diction- complete pizza quickwrite and chart on pg. 7 * Learning targets: Identify and analyze how a writer’s use of language creates a distinct voice.
* Cite textual evidence of voice to support inferences about a speaker.
 | Remember to bring independent reading book every day.Bring in your composition notebook.Signed syllabus due Friday 8-9.  |
| Tuesday8/6/19 | 1. Independent Reading- double entry journal with emphasis on theme
2. Lit Term 1- theme (on lit term [PowerPoint](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5CLIT%20TERM%20PP.pptx) in dailies folder)

5. Read the excerpt from *Speak* pg. 10-11 and answer questions. Model [color-coded annotation](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5Cannotation%20guide%202019.jpg)* Learning targets: Apply a strategy for active reading and note-taking.
* Provide textual evidence to analyze and interpret writers’ choices that create voice, engage readers, and suggest meanings.
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| Wednesday8/7/19 | 1. Independent Reading- double entry journal with focus on tone/voice
2. Parallel structure Springboard pgs 13-15
3. Read “Marigolds” questions on pgs 16-27
4. Outline for Personal Narrative
* Learning targets: Analyze syntax and identify parallel structure among words, phrases, and clauses.
* Use understanding of parallel structure to improve sentences.
* Use parallel structure for clarity in writing.
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| Thursday8/8/19 | 1. Independent Reading
2. Journal Prompt 1- What does it mean to come of age? What are the requirements?
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| Friday8/9/19 | 1. First Chapter Friday- read first chapter of any book to gauge independent reading interest
 | Syllabus due |