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| **9th Lit/Comp** | | **Week: 2 Jan. 13-17** | **Unit: 1 Narrative** | |
| Date | Class Activities | | | HW or Reminders |
| Monday  1-13 | 1. Media Center Orientation and SRI | | | Meet in Media Center |
| Tuesday  1-14 | 1. Independent Reading 2. Review new vocab words 3. Reading Stations    1. “Always Running” with [SIFT organizer](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\unit%201%20springboard\SIFT.pdf)    2. “Race Politics” with reading comp. questions    3. “The Gift of the Magi” with [plot diagram](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\unit%201%20springboard\Plot%20Diagram.pub) | | | New words: Banishment  Bawdy  Chide  Constrain  Cram |
| Wednesday  1-15 | 1. Independent Reading with Double Entry Journal on voice 2. Vocab work: synonyms and antonyms 3. Finish Reading Stations    1. “Always Running” with [SIFT organizer](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\unit%201%20springboard\SIFT.pdf)    2. “Race Politics” with reading comp. questions    3. “The Gift of the Magi” with [plot diagram](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\unit%201%20springboard\Plot%20Diagram.pub) | | |  |
| Thursday  1-16 | 1. Independent Reading 2. Introduce [personal narrative assignment](file:///C:\Users\mcl12484\OneDrive%20-%20Cobb%20County%20School%20District\2020\9th%20lit%20fall%2019\unit%201%20springboard\SB_EOU_ELA_Rubrics%20(1).xlsx). 3. Students will complete graphic organizer to brainstorm ideas on their personal narratives (memories with specific family members and childhood 4. Whole group – read sample personal narratives | | |  |
| Friday  1-17 | 1. Independent Reading/ First Chapter Friday 2. Vocab work: write sentences with words. Extension: use all words in one paragraph or sentence. 3. Review Plot diagram and Narrative rubric 4. Students begin rough draft of narrative essay | | |  |