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| **9th Lit/Comp** | **Week: 2 Jan. 13-17** | **Unit: 1 Narrative** |
| Date | Class Activities | HW or Reminders |
| Monday1-13 | 1. Media Center Orientation and SRI
 | Meet in Media Center |
| Tuesday1-14 | 1. Independent Reading
2. Review new vocab words
3. Reading Stations
	1. “Always Running” with [SIFT organizer](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5Cunit%201%20springboard%5CSIFT.pdf)
	2. “Race Politics” with reading comp. questions
	3. “The Gift of the Magi” with [plot diagram](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5Cunit%201%20springboard%5CPlot%20Diagram.pub)
 | New words: BanishmentBawdyChideConstrainCram |
| Wednesday1-15 | 1. Independent Reading with Double Entry Journal on voice
2. Vocab work: synonyms and antonyms
3. Finish Reading Stations
	1. “Always Running” with [SIFT organizer](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5Cunit%201%20springboard%5CSIFT.pdf)
	2. “Race Politics” with reading comp. questions
	3. “The Gift of the Magi” with [plot diagram](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5Cunit%201%20springboard%5CPlot%20Diagram.pub)
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| Thursday1-16 | 1. Independent Reading
2. Introduce [personal narrative assignment](file:///C%3A%5CUsers%5Cmcl12484%5COneDrive%20-%20Cobb%20County%20School%20District%5C2020%5C9th%20lit%20fall%2019%5Cunit%201%20springboard%5CSB_EOU_ELA_Rubrics%20%281%29.xlsx).
3. Students will complete graphic organizer to brainstorm ideas on their personal narratives (memories with specific family members and childhood
4. Whole group – read sample personal narratives
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| Friday1-17 | 1. Independent Reading/ First Chapter Friday
2. Vocab work: write sentences with words. Extension: use all words in one paragraph or sentence.
3. Review Plot diagram and Narrative rubric
4. Students begin rough draft of narrative essay
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