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| **9th Lit/Comp** | | **Week: 4 1/27-1/31** | **Unit: 2 Romeo and Juliet** | |
| Date | Class Activities | | | HW or Reminders |
| Monday  1-27 | 1. Independent Reading 2. ZINC diagnostic assessment 3. Finish “Shakespeare in the Classroom” | | |  |
| Tuesday  1-28 | 1. Independent Reading 2. New vocabulary 3. Romeo and Juliet question activator 4. Unit Organizer 5. Elizabethan language review | | | Flee  Bellow  Alcove  Wan  Flounder  SPEAR: Sonnets |
| Wednesday  1-29 | 1. Independent Reading with Double Entry Journal for imagery 2. Synonyms Antonyms 3. Notes on Dramatic Elements 4. Paradox of Shakespeare reading | | | SPEAR: Sonnets |
| Thursday  1-30 | 1. Independent Reading 2. Sentences for vocab words 3. Read and annotate prologue 4. Shakespearean Insults | | | SPEAR: Sonnets |
| Friday  1-31 | 1. Touchstone 1 | | |  |