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| **9th Lit/Comp** | | **Week: March 2-6** | **Unit: 1 Narrative** | |
| Date | Class Activities | | | HW or Reminders |
| Monday  3-9 | 1. Independent Reading 2. Independent Reading Project Presentations 3. [Study Guide](https://cobbk12org-my.sharepoint.com/personal/carly_minick_cobbk12_org/Documents/2020/9th%20lit%20fall%2019/R&J/Study%20Guide%20for%20Romeo%20and%20Juliet%20test.docx) for R&J Assessment | | | R&J Test Thursday/Friday  SPEAR: complex sentences |
| Tuesday  3-10 | 1. Independent Reading 2. Independent Reading Project Presentations 3. [Study Guide](https://cobbk12org-my.sharepoint.com/personal/carly_minick_cobbk12_org/Documents/2020/9th%20lit%20fall%2019/R&J/Study%20Guide%20for%20Romeo%20and%20Juliet%20test.docx) for R&J Assessment | | | R&J Test Thursday/Friday  SPEAR: complex sentences |
| Wednesday  3-11 | 1. Review for Romeo and Juliet Assessment 2. Review [writing prompt](https://cobbk12org-my.sharepoint.com/personal/carly_minick_cobbk12_org/Documents/2020/9th%20lit%20fall%2019/R&J/Romeo%20and%20Juliet%20Assessment%20Writing%20Prompt.docx) for in class essay 3. Begin looking for argumentative essay topics | | | R&J Test Thursday/Friday  SPEAR: complex sentences |
| Thursday  3-12 | 1. Romeo and Juliet in-class timed essay | | | R&J Test Thursday/Friday  SPEAR: complex sentences |
| Friday  3-13 | 1. Romeo and Juliet Assessment | | |  |