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| **9th Lit/Comp** | **Week: March 2-6** | **Unit: 1 Narrative** |
| Date | Class Activities | HW or Reminders |
| Monday3-9 | 1. Independent Reading
2. Independent Reading Project Presentations
3. [Study Guide](https://cobbk12org-my.sharepoint.com/personal/carly_minick_cobbk12_org/Documents/2020/9th%20lit%20fall%2019/R%26J/Study%20Guide%20for%20Romeo%20and%20Juliet%20test.docx) for R&J Assessment
 | R&J Test Thursday/FridaySPEAR: complex sentences |
| Tuesday3-10 | 1. Independent Reading
2. Independent Reading Project Presentations
3. [Study Guide](https://cobbk12org-my.sharepoint.com/personal/carly_minick_cobbk12_org/Documents/2020/9th%20lit%20fall%2019/R%26J/Study%20Guide%20for%20Romeo%20and%20Juliet%20test.docx) for R&J Assessment
 | R&J Test Thursday/FridaySPEAR: complex sentences |
| Wednesday3-11 | 1. Review for Romeo and Juliet Assessment
2. Review [writing prompt](https://cobbk12org-my.sharepoint.com/personal/carly_minick_cobbk12_org/Documents/2020/9th%20lit%20fall%2019/R%26J/Romeo%20and%20Juliet%20Assessment%20Writing%20Prompt.docx) for in class essay
3. Begin looking for argumentative essay topics
 | R&J Test Thursday/FridaySPEAR: complex sentences |
| Thursday3-12 | 1. Romeo and Juliet in-class timed essay
 | R&J Test Thursday/FridaySPEAR: complex sentences |
| Friday3-13 | 1. Romeo and Juliet Assessment
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